



Sandfield Close Primary School

Year 4 Parent/Carer Information Meeting

Wednesday 11th September, 2024



PowerPoint from this Meeting

- The PowerPoint from this meeting will be made available on the school website in 'Our Curriculum' – 'Year 4'
- The PowerPoint from this meeting will also be made available on the Otter and Seal Google Classroom pages

Staff

- Class Teachers: Mrs Lalloo, Mme Delesse and Miss Lakha
- Teaching assistant: Mrs Daudbhai
- Science Teacher: Miss Eames
- Key Stage 1 Leader: Miss Vernon
- Key Stage 2 Leader: Mrs Lalloo
- SENDCo: Mrs Master
- Deputy Headteacher: Mrs Odedra
- Headteacher: Mrs Lad

Timings of the School Day

8.25am	Gates and doors open 8.25am
8.25am -11.45am	Morning session (Includes a 15-minute break)
11.45am -1.00pm	Lunchtime
1.00pm -3.00pm	Afternoon session

Attendance

- If your child will not be attending school please inform the school office by 9.00am
- The school office will send a text via Parentmail if your child is not in school and we have not received an explanation
- All lateness will be recorded and may be referred to the Education Welfare Service if it occurs regularly
- If your child is not in school, the Education Welfare Service may make a home visit to ensure that your child is safe and well

Attendance

- Children are expected to attend school every day unless they are ill
- There is no entitlement to leave from school during term time and leave will not be authorised
- Leave from school must be requested in writing in advance
- Unauthorised absence from school is likely to result in a Penalty Notice being issued

Attendance

- Being around teachers and friends in a school environment is the best way for children to learn and reach their potential
- Time in school also keeps children safe and provides access to extra-curricular opportunities and pastoral care

[That is why coming to school is so important!](#)

Attendance Assemblies

- In school, the children will be part of half-termly attendance assemblies
- Children who achieve 100% attendance during a half-term will be rewarded with a special attendance sticker



Attendance Assemblies

- Children who achieve 100% attendance during a term will be rewarded with a special attendance badge



- Children who achieve 100% during the academic year will be rewarded with a special attendance certificate

Punctuality

- Being late for school reduces learning time.
- If your child is 5 minutes late every day they will miss three days of learning each year

That is why school coming to school on time is so important!

How can you help your child?

- Make sure that your child attends school regularly and arrives on time
- Being around teachers and friends in a school environment is the best way for children to learn and reach their potential
- Coming to school on time means that children will not miss important information

School Uniform

- White polo shirt/blouse
- Red round neck sweatshirt or cardigan (with school logo)
-
- Plain grey trousers, grey shorts, grey skirt or grey pinafore
- White or grey socks or tights
- Warmer weather: Red and white checked dress
- Plain black shoes

PE Kit

Dependent upon the weather:

- White T-shirt
- Black shorts or black joggers
- Black sweatshirt or hoodie
- Plimsolls (Indoor)
- Trainers (Outdoor)

School Uniform & PE Kit

Please make sure that you label every piece of your child's school uniform and PE kit – even each of their plimsolls and shoes!

This will help to ensure that if your child loses anything, it can be easily returned to them, and so will save parents/carers having to buy replacement items

Water Bottles, Fruit and Milk

- All children need to bring a water bottle into school everyday
- Water bottles must be clearly labelled with your child's name
- Children in Reception, Year 1 and Year 2 will receive a piece of fruit / vegetable under the Government's School Fruit and Vegetable Scheme
- Children in Years 3-6 will need to bring in a piece of fruit / vegetable to have at break time should they wish to do so

Sandfield Close Primary School Our School Rules

We are
respectful



SANDFIELD CLOSE
PRIMARY SCHOOL

We are
responsible

We are
resourceful

We are
resilient

School Rules

- All children are expected to follow our school rules
- Children who follow the school rules will be awarded with reward time each week
- Reward time will involve children completing a designated activity
- Children who need to be continuously reminded to follow the school rules will be given some reflection time during the start of reward time

School Rules

- Reflection time is an opportunity for children to discuss their behaviour with an adult in order to consider ways in which they could adapt their behaviour in the future
- Children are also given praise points for positive behaviour both academically and socially
- Children in year 4 are rewarded with a prize every time they reach 50 praise points.

Parents Evenings

- Parents Evenings will take place during the autumn and spring terms
- Meetings will take place in-person
- Autumn term:
 - Tuesday 29th October, 2024
 - Thursday 31st October, 2024
- Spring term:
 - Tuesday 25th February, 2025
 - Thursday 27th February, 2025

Reports

- Parents/carers will receive three reports during the academic year
- Autumn term:
 - Interim report - Friday 18th October, 2024
- Spring term:
 - Interim report – Friday 14th February, 2025
- Summer term:
 - Annual report - Friday 27th June, 2025

Children with Additional Needs

- Three reports per year as for all of the children
- Review meetings during the year to discuss individual targets
- Contact with Mrs Master - the SENDCo - as and when required

If you have any concerns...

- Contact the class teacher in the first instance by emailing your concern to the school office at office@sandfieldclose.leicester.sch.uk
- We ask you to do this by way of an email because emails provide parents/carers with the opportunity to include specific details that cannot always be conveyed when leaving a message with a member of the office team
- If the matter has not been resolved, contact the class teacher again

If you have any concerns...

- If the matter has not been resolved after two discussions with the class teacher, the matter will be passed onto the Key Stage Leader
- If the matter has not been resolved after communication with both the class teacher and the Key Stage Leader, the matter will be passed onto a member of the Senior Leadership Team

Multiplication Tables Check

- At the end of Year 4, children will take a short online test which will assess their knowledge of times tables
- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics
- The Multiplication Times Tables Check is an online test where the pupils are asked 25 questions on times tables 2 to 12.

Multiplication Tables Check

- For every question, children have 6 seconds to answer, and in between the questions, there is a 3-second rest
- A good way to prepare is to build a daily routine of practising the times tables
- With regular practise, children will learn their times tables and gain confidence

Times Table Rock Stars

- As a school, we have subscribed to Times Tables Rock Stars to support children in learning their times tables
- Children will be provided with login details which will enable them to access Times Tables Rock Stars from home



Times Table Rock Stars

- By engaging children in regular daily practice, Times Tables Rock Stars helps children to master their times tables and division facts
- This in turn will provide children an essential building block, so that they continue to progress and achieve in maths going forward



How can you help your child?

- [Help your child to learn their times tables](#)
- Memorising times tables makes it far quicker and easier for children to work out maths problems in their heads
- Being able to recall times tables fluently helps children to access other areas of maths with greater ease

Reading Books

- Children will be assigned a group reading book which will be for school use only, and therefore will not be brought home by your child
- Children will bring home a choose book of their choice to use at home
- This might be fiction or non-fiction
- Children are free to change this book as often as they would like to

Reading Books

- The chosen book is a book which should be shared with an adult at home
- This can involve a child reading out aloud to an adult, an adult reading out aloud to a child, or a combination of the two
- Children look to adults as role models, and so children who see their adults reading are more likely to do the same

Reading Books

- There are two key aspects to reading – ‘Word Reading’ and ‘Understanding of Language’
- There is often the misconception that a child who can read fluently, understands what they are reading
- Often, this is not in fact the case
- Therefore, it is important to question children about their reading in order to ascertain whether or not they actually understand what has been read

How can you help your child?

- Talk to your child
- Conversation skills are important for children's development and wellbeing because being able to have conversations helps children to:
 - make friends
 - be listened to
 - ask for what they need
 - develop strong relationships with others

Conversation skills are about being able to talk and listen well.

How can you help your child?

- [Read to your child](#)
- Reading to young children is an important way to help them build language skills
- It exposes them to new words and ways of using language
- It also helps them learn general information about the world, which makes it easier for them to learn about new things at school

How can you help your child?

- [Listen to your child read](#)
- Reading aloud makes it easier to remember words than if you read them silently
- This is key for young readers who are building their vocabulary
- Reading aloud helps children to improve their fluency (reading speed) which allows them to read longer texts with ease

E-Safety and Keeping Children Safe Online

- In order to keep children safe, parents/carers need to set clear expectations and guidelines for mobile phone, internet and computer use
- We stress the importance of monitoring your children's access to mobile technology and the internet at home
- Depending on the security levels and parental controls in place on home computers and networks it is possible that some of children effectively have unrestricted access to internet content and websites at home

E-Safety and Keeping Children Safe Online

- WhatsApp is rated as a 16+ app, and so is not intended for use by children under 16.
- Tik Tok is rated 12+, and so is not intended for use by children under the age of 12
- Instagram, Facebook and Snapchat are all rated 13+, and so are not intended for use by children under the age of 13
- None of these social media apps are aimed at primary children

E-Safety and Keeping Children Safe Online

- If issues arise between children as a result of parents/carers allowing children to use apps which are not age appropriate, it will not be the responsibility of the school to intervene in these matters
- Similarly, if issues arise between children as a result of parents/carers not monitoring their child's use of online gaming platforms, again it will not be the responsibility of the school to intervene in these matters

School Visits

- Taking part in learning outside of the classroom helps to improve the quality of children's work as well as helping to increase confidence and self-esteem
- We have a number of visits planned during this academic year
- Trip to Watermead: Wednesday 2nd October, 2024
- Trip to New Walk Museum: Wednesday 9th October, 2023
- Details for subsequent school visits will follow in due course

Sharing Learning Afternoon

- Parents/carers will be given the opportunity to come into school during an afternoon in the autumn term to take part in a sharing learning afternoon
- Sharing learning afternoons will offer the opportunity for children to share some of the work that they have done during the academic year so far with parents/carers
- There will be opportunities for parents/carers to participate in activities alongside their child

Sharing Learning Afternoon

- Otter class will have their sharing learning afternoon on Wednesday 6th November, 2024 from 2.15pm – 2.55pm in the school hall
- Seal class will have their sharing learning afternoon on Wednesday 27th November, 2024 from 2.15pm – 2.55pm in the school hall

Class Assembly

- Parents/carers will be given the opportunity to come into school during a morning in the spring/summer term to watch their child's class assembly
- Class assemblies will offer the opportunity for children to celebrate the learning that they have done so far during the academic year with parents/carers

Class Assembly

- Year 4 will have their assembly on Friday 4th April from 8.45am in the school hall
- A reminder will be sent out via Parentmail closer to the time

School Newsletter

- Information about school life can be found on the school newsletter that is sent out at the end of each month
- Please read through the school newsletter so that you are aware of what is happening in school
- Every newsletter also includes staff recommendations for reading, important dates and useful websites

School Newsletter

Recommended Reads

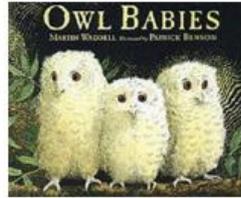
Reception - Year 1

Mrs Kaur recommends:

Owl Babies by Martin Waddell

This reassuring and superbly illustrated book tackles the subject of temporary separation - a situation which all children are likely to experience, be it Mum going to work or first day at school.

This is the story of three baby owls who wake up one night in their hole in the tree to find that their mother has gone, so they sit on the branch and wait, wondering when she will return...



Years 2-3

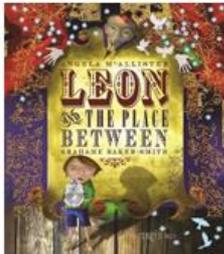
Mrs Odedra recommends:

Leon and the Place Between by Grahame Baker-Smith

Wanting to prove to his brothers and sister that magic really exists, Leon volunteers to be in Abdul Kazam's magic show and gets transported to a mysterious world. Filled with rabbits, doves, playing cards and magician's assistants - among other things - if a magician can make it disappear, it will end up in the Place Between!

When Leon returns, not only do his brothers and sister believe, but you as the reader do too!

This is a beautifully illustrated book which will take you on a thrilling magical adventure!



Years 4-6

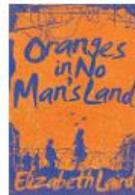
Mrs Odedra recommends:

Oranges in No-Man's Land by Elizabeth Laird

Oranges in No Man's Land is the moving story of a young girl trying to help her family amid the crisis of civil war.

Since her father left Lebanon to find work and her mother tragically died, ten-year-old Ayesha has been living with her granny and her two younger brothers. The city has been torn in half by civil war and no man's land divides the two sides. Only militiamen and tanks dare enter this deadly zone, but when Granny falls desperately ill Ayesha sets off on a terrifying journey to reach a doctor living in enemy territory.

This is an inspirational story which shows how bravery and determination can help to overcome even the most difficult of challenges.



Important Dates

- Tuesday 29th August, 2023: School Opens
- Monday 16th October, 2023 - Friday 20th October, 2023: Autumn Half-Term Holiday
- Monday 25th December, 2023- Monday 8th January, 2024: Christmas Holiday
- Monday 19th February, 2024 - Friday 23rd February, 2024: Spring Half-Term Holiday
- Monday 25th March, 2024 - Monday 8th April, 2024: Easter Holidays
- Monday 6th May, 2024: May Bank Holiday
- Monday 27th May, 2024 - Friday 31st May, 2023: Summer Half-Term Holidays
- Monday 15th July, 2024: Summer Holiday Begins

Useful Websites

- BBC Bitesize <https://www.bbc.co.uk/bitesize/primary>
- National Geographic <https://www.nationalgeographic.com>
- NASA for Kids <https://www.nasa.gov/kidsclub/>

School Website

- Key information about lots of areas of school life can be found on the school website
- Please check the page for your child's year group in the 'Our Curriculum' section as this will provide information about what the children will be learning
- Photographs of things that have been happening in your child's year group can also be found here

Welcome to Year 4 – Otter

Teacher: Madame Delesse, Mrs Lalloo & Miss Lakha

Support Staff: Mrs Daudbhai

PPA Teacher: Miss Leonard

In Year 4, children grow their independence and confidence both socially and academically.

Children in Year 4 build upon the learning that they have acquired in the previous year by being encouraged to know and understand particular skills and apply these more accurately.

At the end of Year 4, children will need to take a short online test to make sure that their times tables knowledge is at the expected standard.



Google Classroom

- Any information that is specific to a year group or a class will be posted on Google Classroom
- Please check Google Classroom so that you are aware on any messages that have been shared
- Google classroom has a reset link which enables you to reset your child's password if they can no longer remember it

Google Classroom



Year 4 Otter Class 2024/25



Year 4 Seal Class 2024/25

**Thank you for joining us this
afternoon**

Are there any questions?