



Sandfield Close Primary School

Year 2 Parent/Carer Information Meeting

Wednesday 11th September, 2024



PowerPoint from this Meeting

- The PowerPoint from this meeting will be made available on the school website in 'Our Curriculum' – 'Year 2'
- The PowerPoint from this meeting will also be made available on the Mole Class on Google Classroom pages

Staff

- Mole Class Teacher: Miss Vernon
- HLTA: Miss Leonard

- Key Stage 1 Leader: Miss Vernon
- Key Stage 2 Leader: Mrs Lalloo
- SENDCo: Mrs Master
- Headteacher: Mrs Lad
- Deputy Headteacher: Mrs Odedra

Timings of the School Day

8.25am	Gates and doors open 8.25am
8.25am -11.45am	Morning session (Includes a 15-minute break)
11.45am -1.00pm	Lunchtime
1.00pm -3.00pm	Afternoon session

Attendance

- If your child will not be attending school please inform the school office by 9.00am
- The school office will send a text via Parentmail if your child is not in school and we have not received an explanation
- All lateness will be recorded and may be referred to the Education Welfare Service if it occurs regularly
- If your child is not in school, the Education Welfare Service may make a home visit to ensure that your child is safe and well

Attendance

- Children are expected to attend school every day unless they are ill
- There is no entitlement to leave from school during term time and leave will not be authorised
- Leave from school must be requested in writing in advance
- Unauthorised absence from school is likely to result in a Penalty Notice being issued

Attendance

- Being around teachers and friends in a school environment is the best way for children to learn and reach their potential
- Time in school also keeps children safe and provides access to extra-curricular opportunities and pastoral care

[That is why coming to school is so important](#)

Attendance Assemblies

- In school, the children will be part of half-termly attendance assemblies
- Children who achieve 100% attendance during a half-term will be rewarded with a special attendance sticker



Attendance Assemblies

- Children who achieve 100% attendance during a term will be rewarded with a special attendance badge



- Children who achieve 100% during the academic year will be rewarded with a special attendance certificate

Punctuality

- Being late for school reduces learning time.
- If your child is 5 minutes late every day they will miss three days of learning each year

That is why school coming to school on time is so important

How can you help your child?

- Make sure that your child attends school regularly and arrives on time
- Being around teachers and friends in a school environment is the best way for children to learn and reach their potential
- Coming to school on time means that children will not miss important information

School Uniform

- White polo shirt/blouse
- Red round neck sweatshirt or cardigan (with school logo)
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- Plain grey trousers, grey shorts, grey skirt or grey pinafore
- White or grey socks or tights
- Warmer weather: Red and white checked dress
- Plain black shoes

PE Kit

Dependent upon the weather:

- White T-shirt
- Black shorts or black joggers
- Black sweatshirt or hoodie
- Plimsolls (Indoor)
- Trainers (Outdoor)

School Uniform & PE Kit

Please make sure that you label every piece of your child's school uniform and PE kit – even each of their plimsolls and shoes!

This will help to ensure that if your child loses anything, it can be easily returned to them, and will save parents/carers having to buy replacement items

Water Bottles, Fruit and Milk

- All children need to bring a water bottle into school everyday
- Water bottles must be clearly labelled with your child's name
- Children in Reception, Year 1 and Year 2 will receive a piece of fruit / vegetable under the Government's School Fruit and Vegetable Scheme

Sandfield Close Primary School Our School Rules

We are
respectful



SANDFIELD CLOSE
PRIMARY SCHOOL

We are
responsible

We are
resourceful

We are
resilient

School Rules

- All children are expected to follow our school rules
- Children who follow the school rules will be awarded with reward time each week
- Reward time will involve children completing a designated activity
- Children who need to be continuously reminded to follow the school rules will be given some reflection time during the start of reward time

School Rules

- Reflection time is an opportunity for children to discuss their behaviour with an adult in order to consider ways in which they could adapt their behaviour in the future
- Children are also given praise points for positive behaviour both academically and socially
- Children in year 2 are rewarded with a prize every time they reach 50 praise points

Parents Evenings

- Parents Evenings will take place during the autumn and spring terms
- Meetings will take place in-person
- Autumn term:
 - Tuesday 29th October, 2024
 - Thursday 31st October, 2024
- Spring term:
 - Tuesday 25th February, 2025
 - Thursday 27th February, 2025

Reports

- Parents/carers will receive three reports during the academic year
- Autumn term:
 - Interim report - Friday 18th October, 2024
- Spring term:
 - Interim report – Friday 14th February, 2025
- Summer term:
 - Annual report - Friday 27th June, 2025

Children with Additional Needs

- Three reports per year as for all of the children
- Review meetings during the year to discuss individual targets
- Contact with Mrs Master - the SENDCo - as and when required

If you have any concerns...

- Contact the class teacher in the first instance by emailing your concern to the school office at office@sandfieldclose.leicester.sch.uk
- We ask you to do this by way of an email because emails provide parents/carers with the opportunity to include specific details that cannot always be conveyed when leaving a message with a member of the office team
- If the matter has not been resolved, contact the class teacher again

If you have any concerns...

- If the matter has not been resolved after two discussions with the class teacher, the matter will be passed onto the Key Stage Leader
- If the matter has not been resolved after communication with both the class teacher and the Key Stage Leader, the matter will be passed onto a member of the Senior Leadership Team

Phonics Screening Check

- At the end of the year, some children will be required to take a short phonics screening test to check whether or not their phonics knowledge is at the expected standard
- The phonics screening check contains 40 words divided into two sections of 20 words
- Both sections contain a mixture of real words and pseudo-words
- Pseudo-words are words that are phonically decodable but are not actual words

Phonics Screening Check

- The children will complete the check with their class teacher
- Phonics works best when children are given plenty of encouragement and learn to enjoy reading and books. Parents play a very important part in helping with this.
- Your child's score will be sent out to you in June alongside their annual report

Phonics Workshop

- There will be a separate phonics workshop for parents/carers of children in Reception, Year 1 and Year 2
- During this workshop, staff involved in the teaching of phonics will share the school's approach so that parents/carers are aware of the role that they are required to play in helping their child become a confident, fluent reader
- This will be on Wednesday 25th September at 2:15pm

Year 2 SATs

- It is no longer a statutory requirement for Year 2 children to sit the SATs tests.
- However, the government have made optional assessments available to schools should they wish to use these. These assessments are not delivered in a formal manner and can be used by schools to support their teacher assessments.
- We intend to use these optional assessments in year 2. However, it is important to note that ultimately it is the assessments made by the class teacher on a day-to-day basis that will be used to determine a child's progress in any given area of the curriculum

How can you help your child?

- Talk to your child
- Conversation skills are important for children's development and wellbeing because being able to have conversations helps children to:
 - make friends
 - be listened to
 - ask for what they need
 - develop strong relationships with others

Conversation skills are about being able to talk and listen well.

Reading Books

- The children will bring a share book home each week. This book is for an adult or older sibling to read to the child for at least 10 minutes a day
- The children will be assigned an ebook online which is matched to their current phonics level
- Each Friday, the children will have a book bag book matched to their current phonics level

Reading Books

- Read to your child

- Reading to young children is an important way to help them build language skills
- It exposes them to new words and ways of using language
- It also helps them learn general information about the world, which makes it easier for them to learn about new things at school

Reading Books

- There are two key aspects to reading – ‘Word Reading’ and ‘Understanding of Language’
- There is often the misconception that a child who can read fluently, understands what they are reading
- Often, this is not in fact the case
- Therefore, it is important to question children about their reading in order to ascertain whether or not they actually understand what has been read

How can you help your child?

- [Listen to your child read](#)
- Reading aloud makes it easier to remember words than if you read them silently
- This is key for young readers who are building their vocabulary
- Reading aloud helps children to improve their fluency (reading speed) which allows them to read longer texts with ease

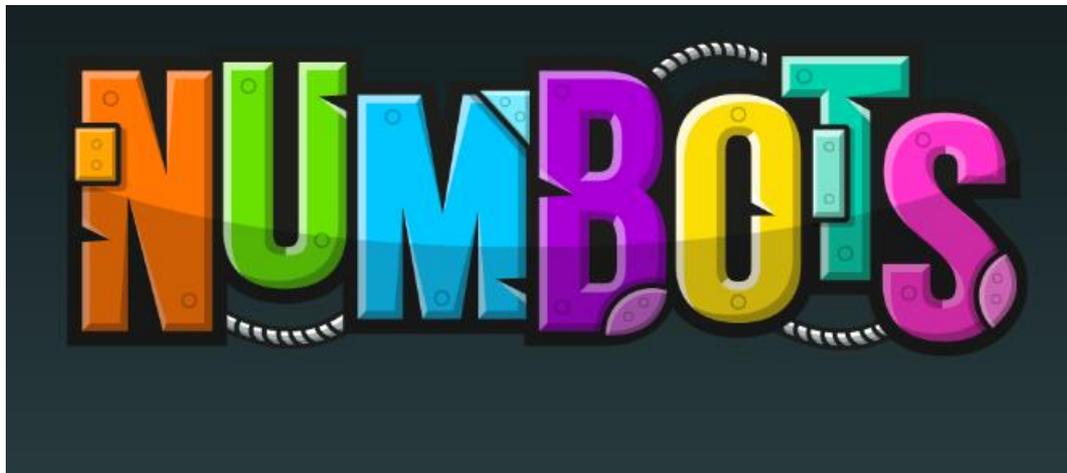
NumBots

- As a school, we have subscribed to NumBots to support children in learning their addition and subtract facts
- Children will be provided with login details which will enable them to access NumBots from home



NumBots

- By engaging children in regular daily practice, NumBots helps your child's understanding of number bonds and to help their addition and subtraction skills.
- This in turn will provide children an essential skill as these are the essential building blocks for higher-level maths concepts



Times Table Rock Stars

- As a school, we have subscribed to Times Tables Rock Stars to support children in learning their times tables
- Children will be provided with login details which will enable them to access Times Tables Rock Stars from home



Times Table Rock Stars

- By engaging children in regular daily practice, Times Tables Rock Stars helps children to master their times tables and division facts
- This in turn will provide children an essential building block, so that they continue to progress and achieve in maths going forward



E-Safety and Keeping Children Safe Online

- In order to keep children safe, parents/carers need to set clear expectations and guidelines for mobile phone, internet and computer use
- We stress the importance of monitoring your children's access to mobile technology and the internet at home
- Depending on the security levels and parental controls in place on home computers and networks it is possible that some of children effectively have unrestricted access to internet content and websites at home

E-Safety and Keeping Children Safe Online

- WhatsApp is rated as a 16+ app, and so is not intended for use by children under 16.
- Tik Tok is rated 12+, and so is not intended for use by children under the age of 12
- Instagram, Facebook and Snapchat are all rated 13+, and so are not intended for use by children under the age of 13
- None of these social media apps are aimed at primary children

E-Safety and Keeping Children Safe Online

- If issues arise between children as a result of parents/carers allowing children to use apps which are not age appropriate, it will not be the responsibility of the school to intervene in these matters
- Similarly, if issues arise between children as a result of parents/carers not monitoring their child's use of online gaming platforms, again it will not be the responsibility of the school to intervene in these matters

Screen Time

- What is screen time?

Screen time is the amount of time spent using a device with a screen such as a phone, i-pad, computer, television, or video game console

Why do we need to limit screen time?

- Children's sleep cycles can be affected by blue light from screen
- Children's concentration and focus in class can be affected
- Children struggle to concentrate on their food that they are eating if they sit and watch a device during meal times

Screen Time

Why do we need to limit screen time?

- Over use of screens affect children's face to face conversations as children get used to watching a screen rather than having a two way engaging conversation. This then limits their communication skills

Screen Time

How Can Screen time be useful?

- Limited times on the screen that is age related content can be beneficial for your child for example a child will benefit from watching and listening to stories and talking about it with a follow up discussion about the content, language and new vocabulary with an adult.
- Some non-fiction age related videos to do with a school topic such as nocturnal animals, space, Great fire of London can also help your child learn content and good vocabulary

School Visits

- Taking part in learning outside of the classroom helps to improve the quality of children's work as well as helping to increase confidence and self-esteem
- We have some visits planned during this academic year
- Details for subsequent school visits will follow in due course

School Visits

- Year 2 Farm Visit to Stonehurst Farm Park:
Thursday 26th September 2024

Sharing Learning Afternoon

- Parents/carers will be given the opportunity to come into school during an afternoon to take part in a sharing learning afternoon
- Sharing learning afternoons will offer the opportunity for children to share some of the work that they have done during the academic year so far with parents/carers
- There will be opportunities for parents/carers to participate in activities alongside their child

Sharing Learning Afternoon

- Mole class will have their sharing learning afternoon on Wednesday 15th January, 2025 from 2.15pm – 2.55pm in the school hall
- A reminder will be sent out via Parentmail closer to the time

Class Assembly

- Parents/carers will be given the opportunity to come into school during a morning to watch their child's class assembly
- Class assemblies will offer the opportunity for children to celebrate the learning that they have done so far during the academic year with parents/carers

Class Assembly

- Mole class will have their class assembly on Friday 9th May, 2025 from 8.45am in the school hall
- A reminder will be sent out via Parentmail closer to the time

School Newsletter

- Information about school life can be found on the school newsletter that is sent out at the end of each month
- Please read through the school newsletter so that you are aware of what is happening in school
- Every newsletter also includes staff recommendations for reading, important dates and useful websites

School Newsletter

Recommended Reads

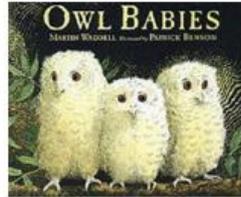
Reception - Year 1

Mrs Kaur recommends:

Owl Babies by Martin Waddell

This reassuring and superbly illustrated book tackles the subject of temporary separation - a situation which all children are likely to experience, be it Mum going to work or first day at school.

This is the story of three baby owls who wake up one night in their hole in the tree to find that their mother has gone, so they sit on the branch and wait, wondering when she will return...



Years 2-3

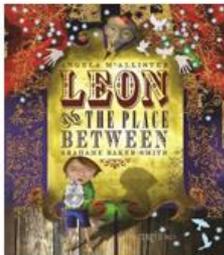
Mrs Odedra recommends:

Leon and the Place Between by Grahame Baker-Smith

Wanting to prove to his brothers and sister that magic really exists, Leon volunteers to be in Abdul Kazam's magic show and gets transported to a mysterious world. Filled with rabbits, doves, playing cards and magician's assistants - among other things - if a magician can make it disappear, it will end up in the Place Between!

When Leon returns, not only do his brothers and sister believe, but you as the reader do too!

This is a beautifully illustrated book which will take you on a thrilling magical adventure!



Years 4-6

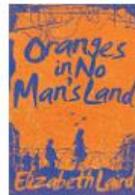
Mrs Odedra recommends:

Oranges in No-Man's Land by Elizabeth Laird

Oranges in No Man's Land is the moving story of a young girl trying to help her family amid the crisis of civil war.

Since her father left Lebanon to find work and her mother tragically died, ten-year-old Ayesha has been living with her granny and her two younger brothers. The city has been torn in half by civil war and no man's land divides the two sides. Only militiamen and tanks dare enter this deadly zone, but when Granny falls desperately ill Ayesha sets off on a terrifying journey to reach a doctor living in enemy territory.

This is an inspirational story which shows how bravery and determination can help to overcome even the most difficult of challenges.



Important Dates

- Tuesday 29th August, 2023: School Opens
- Monday 16th October, 2023 - Friday 20th October, 2023: Autumn Half-Term Holiday
- Monday 25th December, 2023- Monday 8th January, 2024: Christmas Holiday
- Monday 19th February, 2024 - Friday 23rd February, 2024: Spring Half-Term Holiday
- Monday 25th March, 2024 - Monday 8th April, 2024: Easter Holidays
- Monday 6th May, 2024: May Bank Holiday
- Monday 27th May, 2024 - Friday 31st May, 2023: Summer Half-Term Holidays
- Monday 15th July, 2024: Summer Holiday Begins

Useful Websites

- BBC Bitesize <https://www.bbc.co.uk/bitesize/primary>
- National Geographic <https://www.nationalgeographic.com>
- NASA for Kids <https://www.nasa.gov/kidsclub/>

School Website

- Key information about lots of areas of school life can be found on the school website
- Please check the page for your child's year group in the 'Our Curriculum' section as this will provide information about what the children will be learning
- Photographs of things that have been happening in your child's year group can also be found here

School Website

What is Read Write Inc?

Read Write Inc (RWI) is a phonics programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary, and spelling. It also allows them to spell effortlessly so that they can put all their energy into composing what they write. The children are assessed by the teacher and grouped according to their ability. Small group phonics lessons are taught daily by staff and there are consistent expectations across the range of abilities. At the end of each half term the children are assessed to check on their progress and regrouped.

Children learn sounds in school which help them to read and write. They then practise these skills by reading a designated online book on Oxford Owl and taking home a 'Book Bag Book' which are specifically pitched to both consolidate learning and provide challenge in an engaging and fun way!



Read Write Inc -
Booklet for Parents
& Carers



Year 2 - English
Overview (2023-
2024)



Year 2 - Maths
Overview (2023-
2024)



Year 2 -
Curriculum
Overview (2023-
2024)



Google Classroom

- Any information that is specific to a year group or a class will be posted on Google Classroom
- Please check Google Classroom so that you are aware on any messages that have been shared
- Google classroom has a reset link which enables you to reset your child's password if they can no longer remember it

Google Classroom

 Classroom > Year 2 Mole Class 2024/25

Stream

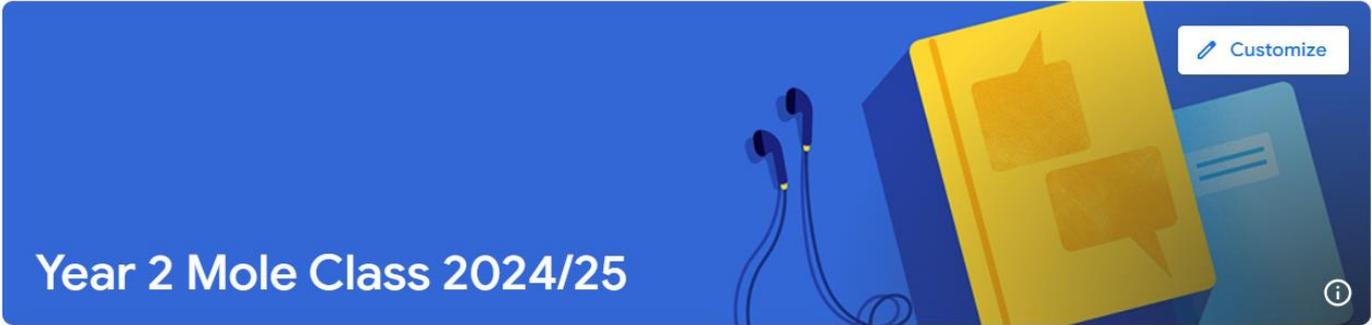
Classwork

People

Grades

 Happy 10th birthday, Google Classroom! Find out what we've learned and what we're doing next.

Dis



Year 2 Mole Class 2024/25

 Customize



**Thank you for joining us this
afternoon**

Are there any questions?