

**English:****Wonder**

- **Diary** – Children will be asked to write imaginatively in order to create a diary entry from the perspective of a character from *Wonder* focusing upon a key event. This will help develop children's understanding of writing a narrative piece that both recounts and reflects upon a memorable moment.
- **Story Writing** – Children will continue to build upon their understanding of writing narratives by writing a part of a story to extend and build upon an existing narrative.
- **Letter** – Children will be asked to write a letter from the perspective of a character from *Wonder* focusing on a key event.
- **Description** – Children will think creatively in order to write a descriptive paragraph in order to develop their understanding of setting and characterisation.

History/Geography:**Crime and Punishment:**

- To introduce the broad trends of crime and Punishment from the Romans to the 21st century.

Black History:

- To learn about prominent figures who played a fundamental role in celebrating the achievements and strengths of black people across the centuries.

Home Learning for The Term:

- Times Tables.
- MyMaths
- Spellings
- Daily Reading (using myON)
- Handwriting
- Consolidation of Classroom Learning.
- Google classroom may be used to set assignments occasionally

Maths:

Children will be asked to cover a variety of mathematical areas during this term. In order to successfully do this children will be taught a wide range of strategies, as well as drawing upon their existing knowledge of mathematical strategies. Children will be expected to master these areas and demonstrate their reasoning skills by explaining and sharing their various approaches to these questions. Children will participate in regular arithmetical practise in order to ensure that they have a thorough knowledge of the four main operations of addition, subtraction, multiplication and division.

- Reading and writing numbers to 10 million.
- Rounding numbers.
- Using mixed operations.
- Multiplication.
- Division.
- Word problems.
- Multiples / factors / square & prime numbers.
- Roman numerals.
- Fractions – adding, subtracting, multiplying & dividing.
- Decimals – adding & subtracting.
- Measurement – length, weight & capacity.
- Time.

Overall linking theme:

- Law
- Feelings

**Religious Education:****Current issues:**

- Be able to recognise how the current pandemic has affected religious tradition and explain the effect that those beliefs have on the lives of different faiths.
- Be able to understand the effect that the current pandemic has on people's daily lives.
- Be able to explain how worship has had to adapt during the current climate.
- Be able to reflect on how the pandemic has affected the law and people's daily lives.

Science:**Forces:**

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Light:

- Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eye.

Physical Education:

PE is undertaken once a week outdoors for an afternoon. Please wear your P.E kit every Friday to school – there is currently no access to changing facilities.

Outdoor P.E.:

Football: Attacking / Defending Skills. Techniques and strategies will be taught to pass the ball and position themselves in a team. This will be led by a Leicester City coach.

Art & Design/ Design & Technology:

- Art & Design Technology will be incorporated into Science/RE/History/Geography.

Useful Reminder/s For The Term: **Outdoor P.E. Kit:** T-Shirt and Tracksuit / Trainers / **No Jewellery To Be Worn During P.E. Unless It Is Worn For Religious Observance (In Which Case It Should be Covered) for Health and Safety Reasons.**