

**English:**

During these units, we will be focusing on sentence structure, grammar, spelling and punctuation in order to help the children progress with their learning. We will continue to apply the skills they learn in these lessons throughout all subjects.

We would like children to be secure in using a range of punctuation, subordinate conjunctions and using adventurous vocabulary (interesting adjectives, powerful verbs and adverbs).

Sky Hawk:

We will be writing a Non chronological report, character description, letter, diary, story based on Sky Hawk by Gill Lewis.

Physical Education:

PE is undertaken weekly on a Monday afternoon outdoors.

Children will be doing PE for the majority of the afternoon.

Please ensure that the children come to school in appropriate PE kit every Monday bearing in mind the weather conditions.

Where possible jewellery should not be worn or taped down for their own safety. The current focus is exercise, movement and developing fitness. Throughout the year Mrs Harris will be supporting Year 5 in PE lessons

Home learning for the term:

- Multiplication and division facts using tackily tables practice
- Consolidation of learning in class using My Maths
- Spellings – for a test each Friday.
- Daily reading (30 minutes each day)
- Practise each year 5 grammar requirement.
- Consolidation of classroom learning through writing stories, reports, poems, diaries, newspapers and letters.

Maths:

- Numbers to 1 000 000
- Whole numbers: Addition and Subtraction
- Whole numbers: Multiplication and Division
- Whole numbers: Word Problems
- Graphs
- Fractions

The children are expected to use a wide range of strategies to answer questions from each topic. To enhance the learning further the children will complete mastery tasks to deepen their understanding of the year 5 curriculum. In addition, both classes will be participating in multiplication and division practice using tackling tables in order to complete weekly multiplication and division tests.

Overall linking theme:

Sky Hawk

**Birds of Prey****Science:**

In our topic about Earth and space the children will learn to:

Describe the secondary resources that provide evidence that the Earth, Sun and Moon (ESM) are roughly spherical. Understand that ESM are different sizes and made of different materials.

Describe how the sun appears to move but does not.

Understand and explain how shadows alter during a day.

Understand how day and night occurs.

Explain that the apparent movement of the sun is due to the Earth rotating

Know that the sun rises in the East and sets in the West

Explain how the moon appears to alter in shape over 28 days

After Half term our topic will be: Living things

History: Ancient Egypt

We will be learning about Ancient Egypt through focusing on The Nile, pyramids, pharaohs and mummification.

Art & Design

- Art & Design Technology will be linked to Science/RE/History/Literacy.
- The current focus for Art and design is silhouettes and patterns.

Religious Education:

In our topic about Islam we will be focusing on the beliefs that many Muslims hold and 'belonging' in the Islamic faith. This term we will be concentrating on 'How do Muslims worship?' and 'Which special days and festivals are important to Muslims'.

Useful reminder/s for the term: Please remember to come to school in PE kit on a Monday. Encourage children to use Tackling times tables and MyMaths – a minimum of 10 minutes work daily. They must also log on every day to google classroom to check messages and reminders from their class teachers as well as homework for the week.