



English:

Our focus for the first half of the term is man on the Moon (a day in the life of Bob). This includes writing a description of an alien, a set of instructions and a non-chronological report about an alien.

The second half of the term will focus on George's Marvellous Medicine. This writing includes a newspaper report, a diary entry from the view point of George and a letter to George offering advice. Some of our targets this term include using subordinate conjunctions, adverbs, prepositions, adverbial phrases, present perfect form of verbs and nouns phrases with a modifier.

History

This term we will be focusing on the changes in Britain from the Stone Age to the Iron Age and the Roman Empire and its impact on Britain.

Home learning for the term:

Daily reading – recommended minimum is 30 minutes.
Practise the 2x, 3x, 4x 5x, 8x and 10x multiplication and related division facts.

Spellings – these will be tested on a Friday
Handwriting practice - upper case letters, lower case letters and digits of the correct size, orientation and relationship to one another.

Work towards fluent joined up writing.

Maths:

During this term we will be focusing on,

Numbers to 1000, recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

Addition and Subtraction, add and subtract numbers mentally.
Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction

Multiplication and Division, for two-digit numbers multiplied by one-digit numbers, using mental and progressing to formal written methods.

Science:

During the first half of the term our focus our focus will be Forces and Magnets. Children will compare how things move on different surfaces. Notice that some forces need contact between two objects, but magnetic forces can act at a distance and observe how magnets attract or repel each other and attract some materials and not others.

The second half of the term is Rocks, children will learn to compare and group different kinds of rocks on the basis of their appearance and simple physical properties. Describe how fossils are formed when things that have lived are trapped within rock and recognise that soils are made from rocks and organic matter.

Overall linking theme:

Man on the Moon (a day in the life of Bob)

and

George's Marvellous Medicine

Physical Education:

We will be working on a range of activities to improve fitness, balance, coordination, teamwork and leadership skills.

Children should wear appropriate outdoor sports clothing and footwear. All jewellery should be removed - this includes religious items.

Children must come to school wearing their PE kit on Thursdays.

Religious Education:

Our Religious Education this term will be looking at Birth Ceremonies and Creation.

PSHE:

Our PSHE this term will look at various personal, social, health and emotional matters that children may come across in their daily lives. Children will be given opportunities to share their thoughts and feelings.

Art & Design / Design & Technology:

Children will be given the opportunity to create a selection of artwork through different mediums. These will tie in with a variety of subjects. Some examples will include self-portraits, puppet making and dream catchers.

Useful reminder/s for the term: P.E kits should be worn to school on Thursdays each week. Please ensure your child has a full water bottle in school daily. Keep checking Google classroom regularly for updates.