

A suggested timetable for children in Year 6 whilst they are at home during the COVID-19 school closure.

Parents, please feel free to design your own timetable as these are suggestions to include a balance of on-screen, off-screen, physical activities through the day and plenty of opportunities for children to talk with you.

This timetable can be revisited weekly during the length of school closure as the projects suggested require time to develop understanding and produce quality work.

| Year 6 | | | | |
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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Physical activity with Joe Wicks live at 9.00 on his channel https://www.youtube.com/user/thebodycoach1 | Physical activity with Joe Wicks live at 9.00 on his channel https://www.youtube.com/user/thebodycoach1 | Physical activity with Joe Wicks live at 9.00 on his channel https://www.youtube.com/user/thebodycoach1 | Physical activity with Joe Wicks live at 9.00 on his channel https://www.youtube.com/user/thebodycoach1 | Physical activity with Joe Wicks live at 9.00 on his channel https://www.youtube.com/user/thebodycoach1 |
| Play Tackling Tables on the colour level you were completing in class. When you feel confident and you are achieving 90 or more, please challenge yourself on the next level. | Play Tackling Tables on the colour level you were completing in class. When you feel confident and you are achieving 90 or more, please challenge yourself on the next level. | Play Tackling Tables on the colour level you were completing in class. When you feel confident and you are achieving 90 or more, please challenge yourself on the next level. | Play Tackling Tables on the colour level you were completing in class. When you feel confident and you are achieving 90 or more, please challenge yourself on the next level. | Test yourself on Tackling Tables. There are multiplication and division tests to try. |
| Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: | Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: | Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: | Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: | Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: Percentages |

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| <p>Percentages Ratio Algebra Area Perimeter Volume Geometry Position and movement Graphs and averages Negative numbers</p> <p>Revise how to use column method for Multiplication Subtraction Addition Division</p> <p>Please work your way through the lessons and the homework for each maths area. Each area should take up to 2 weeks to complete.</p> | <p>Percentages Ratio Algebra Area Perimeter Volume Geometry Position and movement Graphs and averages Negative numbers</p> <p>Revise how to use column method for Multiplication Subtraction Addition Division</p> <p>Please work your way through the lessons and the homework for each maths area. Each area should take up to 2 weeks to complete.</p> | <p>Percentages Ratio Algebra Area Perimeter Volume Geometry Position and movement Graphs and averages Negative numbers</p> <p>Revise how to use column method for Multiplication Subtraction Addition Division</p> <p>Please work your way through the lessons and the homework for each maths area. Each area should take up to 2 weeks to complete.</p> | <p>Percentages Ratio Algebra Area Perimeter Volume Geometry Position and movement Graphs and averages Negative numbers</p> <p>Revise how to use column method for Multiplication Subtraction Addition Division</p> <p>Please work your way through the lessons and the homework for each maths area. Each area should take up to 2 weeks to complete.</p> | <p>Ratio Algebra Area Perimeter Volume Geometry Position and movement Graphs and averages Negative numbers</p> <p>Revise how to use column method for Multiplication Subtraction Addition Division</p> <p>Please work your way through the lessons and the homework for each maths area. Each area should take up to 2 weeks to complete.</p> |
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| <p>Complete a reading comprehension activity from the year group folder on the school website.</p> | <p>Listen to a story on audible.com (the link is in the year group folder on the school website). Write a summary about what you have heard and predict what might happen next. Please make sure your handwriting is neat.</p> | <p>Complete a reading comprehension activity from the year group folder on the school website.</p> | <p>Listen to a story on audible.com (the link is in the year group folder on the school website). Write a summary about what you have heard and predict what might happen next. Please make sure your handwriting is neat.</p> | <p>Complete a reading comprehension activity from the year group folder on the school website.</p> |
| <p>Write newspaper articles based on events you have learnt about having watched Newsround.</p> | <p>Describe a range of settings. Make sure you include a range of KS2 writing features to create the right effect on the reader. Here are some ideas: A trench A fantasy setting A tropical location A coastal setting A school A deserted city In space</p> | <p>Use your description to help you write stories from different genres.</p> | <p>Choose a story that you know well. Now write a version of that retold from another perspective.</p> | <p>Watch a documentary with your family. Write a commentary or a non-chorological report about what you have watched in the documentary.</p> |
| <p>Make a 3D cell of their choice that they can make using recycled</p> | <p>Sketch a picture related to Vikings or Anglo-Saxons e.g.</p> | <p>Make a board game with at home ready to play with adults or children at home.</p> | <p>With an adult at home, play a board game.</p> | <p>With an adult at home, bake a treat.</p> |

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| materials or paper mache. | Viking ships, Viking clothing. | | | https://www.bbc.co.uk/food/collections/baking_with_children |
| Lunch | Lunch | Lunch | Lunch | Lunch |
| Physical activity- Use 'sport super movers' KS2 or 'Keeping fit at home'. | Physical activity- Use 'sport super movers' KS2 or 'Keeping fit at home'. | Physical activity- Use 'sport super movers' KS2 or 'Keeping fit at home'. | Physical activity- Use 'sport super movers' KS2 or 'Keeping fit at home'. | Physical activity- Use 'sport super movers' KS2 or 'Keeping fit at home'. |
| Read and learn a poem off by heart from the BBC website (see link on our website in the children's learning area and click poetry). | Write your poem out and practise your handwriting at the same time. | Perform a poem to your family. | Create your own version of the poem by looking at the structure and substituting your own words. | Perform the poem you have written to your family. |
| BBC KS2 bitesize – complete a daily session online. | BBC KS2 bitesize – complete a daily session online. | BBC KS2bitesize – complete a daily session online. | BBC KS2 bitesize – complete a daily session online. | BBC KS2 bitesize – complete a daily session online. |
| Watch Newsround on CBBC at either 9.15, 12.10 or 16.00. Explain and discuss what is in today's news to a family member. | Watch Newsround on CBBC at either 9.15, 12.10 or 16.00. Explain and discuss what is in today's news to a family member. | Watch Newsround on CBBC at either 9.15, 12.10 or 16.00. Explain and discuss what is in today's news to a family member. | Watch Newsround on CBBC at either 9.15, 12.10 or 16.00. Explain and discuss what is in today's news to a family member. | Watch Newsround on CBBC at either 9.15, 12.10 or 16.00. Explain and discuss what is in today's news to a family member. |

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| <p>Research circulatory system and cells. Locate & identify the circulatory system and cells and label these having drawn diagrams. Present it in a number of ways: Fact file PowerPoint presentation Non-Chronological report Poster Labelled diagram.</p> <p>When writing about the circulatory system consider including: Name: Function of each part of the circulatory system: The significance of the circulatory system: How to look after the circulatory system (health):</p> | <p>Research Vikings. Identify the main features of Viking history Present it in a number of ways: Fact file PowerPoint presentation Non-Chronological report Newspaper article Poster Labelled diagram.</p> <p>Consider including: Who were the Vikings: Languages spoken: Viking appearance: Viking mode of transport: How Vikings lived: Viking crime and punishment: Names of the countries they invaded: The positive and negative impact the Vikings had on the</p> | <p>Research Anglo Saxons. Identify the main features of Anglo history. Present it in a number of ways: Fact file PowerPoint presentation Non-Chronological report Newspaper article Poster Label diagram.</p> <p>Consider including: Who were the Anglo-Saxons: Languages spoken: Anglo-Saxon appearance: Anglo-Saxons mode of transport: How Anglo-Saxons lived: Anglo-Saxons crime and punishment: Names of the countries they invaded:</p> | <p>Research Evolution and inheritance. Identify the main theories of Evolution. Identify and understand inheritance. Present it in a number of ways: Fact file PowerPoint presentation Non-Chronological report Newspaper article Poster Labelled diagram.</p> <p>When writing about the theory of evolution include: Definition of evolution: Theories of evolution: Explanation of scientists work on evolution (e.g. Darwin, Wallace & Anning).</p> | <p>Research famous artists. Identify artists listed below. Present a biography of the artists in a number of ways: Fact file PowerPoint presentation Non-Chronological report Newspaper article Poster Labelled diagram.</p> <p>Consider the following artists: Georges Seurat Pablo Picasso William Morris Anthoni Gaudi Claude Monet Vincent Van Gogh Wassily Kandinsky Anthony Gormley Frieda Carlo Georgia O'Keefe Faith Ringgold</p> <p>Consider including: Name: Country of origin: Date in history:</p> |
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| <p>Explain how the organs connected to the circulatory system are interdependent and interrelated:</p> <p>When writing about the cells consider including: Name: Function of each part of the cells: The significance of the cells: How to look after the cells (health): Explain how the cells are connected to the human body and how it works internally and externally.</p> | <p>economy, community and society of the places the invaded:</p> | <p>The positive and negative impact the Anglo-Saxons had on the economy, community and society of the places the invaded:</p> | <p>Debate between evolution and religious beliefs.</p> | <p>A biography about the life of the artist: Famous works: Links to modern day:</p> |
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