

A suggested timetable for children in Year 5 whilst they are at home during the COVID-19 school closure.

Parents, please feel free to design your own timetable as these are suggestions to include a balance of on-screen, off-screen, physical activities through the day and plenty of opportunities for children to talk with you.

This timetable can be revisited weekly during the length of school closure as the projects suggested require time to develop understanding and produce quality work.

Year 5				
Monday	Tuesday	Wednesday	Thursday	Friday
Physical activity with Joe Wicks live at 9.00 on his channel https://www.youtube.com/user/thebodycoach1	Physical activity with Joe Wicks live at 9.00 on his channel https://www.youtube.com/user/thebodycoach1	Physical activity with Joe Wicks live at 9.00 on his channel https://www.youtube.com/user/thebodycoach1	Physical activity with Joe Wicks live at 9.00 on his channel https://www.youtube.com/user/thebodycoach1	Physical activity with Joe Wicks live at 9.00 on his channel https://www.youtube.com/user/thebodycoach1
Play Tackling Tables on the colour level you were completing in class. When you feel confident and you are achieving 90 or more, please challenge yourself on the next level.	Play Tackling Tables on the colour level you were completing in class. When you feel confident and you are achieving 90 or more, please challenge yourself on the next level.	Play Tackling Tables on the colour level you were completing in class. When you feel confident and you are achieving 90 or more, please challenge yourself on the next level.	Play Tackling Tables on the colour level you were completing in class. When you feel confident and you are achieving 90 or more, please challenge yourself on the next level.	Test yourself on Tackling Tables. There are multiplication and division tests to try.

<p>Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: Decimals & percentages Geometry Position and movement Measurements Area Perimeter Volume Roman numerals Revise how to use column method for Multiplication Subtraction Addition Division</p> <p>Please work your way through the lessons and the homework for each maths area. Each area should take up to 2 weeks to complete.</p>	<p>Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: Decimals & percentages Geometry Position and movement Measurements Area Perimeter Volume Roman numerals Revise how to use column method for Multiplication Subtraction Addition Division</p> <p>Please work your way through the lessons and the homework for each maths area. Each area should take up to 2 weeks to complete.</p>	<p>Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: Decimals & percentages Geometry Position and movement Measurements Area Perimeter Volume Roman numerals Revise how to use column method for Multiplication Subtraction Addition Division</p> <p>Please work your way through the lessons and the homework for each maths area. Each area should take up to 2 weeks to complete.</p>	<p>Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: Decimals & percentages Geometry Position and movement Measurements Area Perimeter Volume Roman numerals Revise how to use column method for Multiplication Subtraction Addition Division</p> <p>Please work your way through the lessons and the homework for each maths area. Each area should take up to 2 weeks to complete.</p>	<p>Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: Decimals & percentages Geometry Position and movement Measurements Area Perimeter Volume Roman numerals Revise how to use column method for Multiplication Subtraction Addition Division</p> <p>Please work your way through the lessons and the homework for each maths area. Each area should take up to 2 weeks to complete.</p>
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<p>Complete a reading comprehension activity from the year group folder on the school website.</p>	<p>Listen to a story on audible.com (the link is in the year group folder on the school website). Write a summary about what you have heard and predict what might happen next. Please make sure your handwriting is neat.</p>	<p>Complete a reading comprehension activity from the year group folder on the school website.</p>	<p>Listen to a story on audible.com (the link is in the year group folder on the school website). Write a summary about what you have heard and predict what might happen next. Please make sure your handwriting is neat.</p>	<p>Complete a reading comprehension activity from the year group folder on the school website.</p>
<p>Watch a documentary with your family. Write a commentary or a non-chorological report about what you have watched in the documentary.</p>	<p>Write detailed descriptions of Ancient Greek mythical creatures.</p>	<p>Write a collection of Ancient Greek myths. Research and read myths to find out how they are structured before writing your own. Remember to include your details from your descriptions of Ancient Greek Mythical creatures.</p>	<p>Write newspaper articles based on the events from the mythical stories you have written.</p>	<p>Write explanations about how things work, having researched online.</p> <p>Ideas to explain: How does a clock work? How does an engine work? How does bread rise? How does a bicycle move? How does a caterpillar become butterfly? How does a tadpole become a frog? Why are leaves green? How does the eye work? Why does a heart beat?</p>
<p>Sketch a variety of objects/</p>	<p>Create a 3D diorama on either Ancient Greece,</p>	<p>Make a board game with at home ready to</p>	<p>With an adult at home, play a board game.</p>	<p>With an adult at home, bake a treat.</p>

people/mythical beasts/ gods from Ancient Greece.	Tropical Rainforests or Animal habitats.	play with adults or children at home.		https://www.bbc.co.uk/food/collections/baking_with_children
Lunch	Lunch	Lunch	Lunch	Lunch
Physical activity- Use 'sport super movers' KS2 or 'Keeping fit at home'.	Physical activity- Use 'sport super movers' KS2 or 'Keeping fit at home'.	Physical activity- Use 'sport super movers' KS2 or 'Keeping fit at home'.	Physical activity- Use 'sport super movers' KS2 or 'Keeping fit at home'.	Physical activity- Use 'sport super movers' KS2 or 'Keeping fit at home'.
Read and learn a poem off by heart from the BBC website (see link on our website in the children's learning area and click poetry).	Write your poem out and practise your handwriting at the same time.	Perform a poem to your family.	Create your own version of the poem by looking at the structure and substituting your own words.	Perform the poem you have written to your family.
BBC KS2 bitesize – complete a daily session online.	BBC KS2 bitesize – complete a daily session online.	BBC KS2 bitesize – complete a daily session online.	BBC KS2 bitesize – complete a daily session online.	BBC KS2 bitesize – complete a daily session online.
Watch Newsround on CBBC at either 9.15, 12.10 or 16.00. Explain and discuss what is in today's news to a family member.	Watch Newsround on CBBC at either 9.15, 12.10 or 16.00. Explain and discuss what is in today's news to a family member.	Watch Newsround on CBBC at either 9.15, 12.10 or 16.00. Explain and discuss what is in today's news to a family member.	Watch Newsround on CBBC at either 9.15, 12.10 or 16.00. Explain and discuss what is in today's news to a family member.	Watch Newsround on CBBC at either 9.15, 12.10 or 16.00. Explain and discuss what is in today's news to a family member.

<p>Research Ancient Greece. Locate & identify the main features of Ancient Greece. Present it in a number of ways: Fact file PowerPoint presentation Non-Chronological report Newspaper article Poster Label diagrams Myths and legends stories Mythical and legendary beasts fact file Fact file on ancient gods.</p> <p>Consider including: Name: Population: Languages spoken: gods they worshiped. Places of worship:</p>	<p>Research online Tropical Rainforests. Locate & identify the main tropical rainforests from around the world. Present it in a number of ways: Fact file PowerPoint presentation Non-Chronological report Newspaper article Poster Labelled diagram.</p> <p>Consider including: Name: Location: Languages spoken: Nationalities in the local area: Plant species in that area: Animal species in that area: Landmarks in that area: Rivers in that area:</p>	<p>Research properties of materials. Identify the main features of our local environment. Present it in a number of ways: Fact file PowerPoint presentation Non-Chronological report Newspaper article Poster Label diagram.</p> <p>Consider including: Name: Population: Languages spoken: Nationalities in the local area: Local places of worship: Local landmarks: Local rivers: Local Parks: Local Wildlife: Local shops: Local activities to do:</p>	<p>Research online Life cycles of plants and animals. Identify the main features of the life cycles of plants and animals in the UK. Present it in a number of ways: Fact file PowerPoint presentation Non-Chronological report Poster Label diagram.</p> <p>Consider learning about the life cycles of: Trees (sycamore, oak, silver birch, willow, horse chestnut) Flowers (daisy, buttercup, bluebells, daffodils, crocus, tulip) Animals mammals (foxes, squirrels, badgers)</p>	<p>RE: Research and create an information booklet about Islam. Try to include information about: What do Muslims believe in: Key religious figures in Islam: Places of worship: Religious texts in Islam: Ceremonies and special days in Islam:</p>
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<p>Famous landmarks: Famous philosophers and writers: Rivers: Mythical & legendary beasts: The ancient Greek legacy – the impact on the rest of the world:</p>	<p>The eco-system in that area: Human impact on the area (the effect on wildlife, people, plants, eco-system etc.).</p>		<p>Animals reptiles (grass snakes, common lizard, slow worm) Animals amphibians (great crested newt, common frog, common newt) Minibeasts (stag beetles, ladybirds, bees, garden spiders)</p> <p>Consider including: Name: Description: Habitat: Diet: Life cycle explanation: Human effect on natural wildlife: Population: Protected and why: Why are they important to our eco-system: Adaptation: Challenges:</p>	
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