

A suggested timetable for children in Year 4 whilst they are at home during the COVID-19 school closure. Parents, please feel free to design your own timetable as these are suggestions to include a balance of on-screen, off-screen, physical activities through the day and plenty of opportunities for children to talk with you. This timetable can be revisited weekly during the length of school closure as the projects suggested require time to develop understanding and produce quality work.

Year 4				
Monday	Tuesday	Wednesday	Thursday	Friday
Physical activity with Joe Wicks live at 9.00 on his channel <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>	Physical activity with Joe Wicks live at 9.00 on his channel <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>	Physical activity with Joe Wicks live at 9.00 on his channel <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>	Physical activity with Joe Wicks live at 9.00 on his channel <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>	Physical activity with Joe Wicks live at 9.00 on his channel <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>
Play Tackling Tables on the colour level you were completing in class. When you feel confident and you are achieving 90 or more, please challenge yourself on the next level.	Play Tackling Tables on the colour level you were completing in class. When you feel confident and you are achieving 90 or more, please challenge yourself on the next level.	Play Tackling Tables on the colour level you were completing in class. When you feel confident and you are achieving 90 or more, please challenge yourself on the next level.	Play Tackling Tables on the colour level you were completing in class. When you feel confident and you are achieving 90 or more, please challenge yourself on the next level.	Test yourself on Tackling Tables. There are multiplication and division tests to try.

<p>Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: Decimals Money Mass, volume and length Area of figures Geometry Position and movement Roman numerals. Time Fractions</p> <p>Please work your way through the lessons and the homework for each maths area. Each area should take up to 2 weeks to complete.</p>	<p>Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: Decimals Money Mass, volume and length Area of figures Geometry Position and movement Roman numerals. Time Fractions</p> <p>Please work your way through the lessons and the homework for each maths area. Each area should take up to 2 weeks to complete.</p>	<p>Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: Decimals Money Mass, volume and length Area of figures Geometry Position and movement Roman numerals. Time Fractions</p> <p>Please work your way through the lessons and the homework for each maths area. Each area should take up to 2 weeks to complete.</p>	<p>Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: Decimals Money Mass, volume and length Area of figures Geometry Position and movement Roman numerals. Time Fractions</p> <p>Please work your way through the lessons and the homework for each maths area. Each area should take up to 2 weeks to complete.</p>	<p>Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: Decimals Money Mass, volume and length Area of figures Geometry Position and movement Roman numerals. Time Fractions</p> <p>Please work your way through the lessons and the homework for each maths area. Each area should take up to 2 weeks to complete.</p>
<p>Complete a reading comprehension activity from the year group</p>	<p>Listen to a story on audible.com (the link is in the year group</p>	<p>Complete a reading comprehension activity from the year group</p>	<p>Listen to a story on audible.com (the link is in the year group</p>	<p>Complete a reading comprehension activity from the year group</p>

<p>folder on the school website.</p>	<p>folder on the school website). Using your yellow exercise book, summarise what you have heard and predict what might happen next. Please make sure your handwriting is neat.</p>	<p>folder on the school website.</p>	<p>folder on the school website). Using your yellow exercise book, summarise what you have heard and predict what might happen next. Please make sure your handwriting is neat.</p>	<p>folder on the school website.</p>
<p>Complete a diary entry about what you have done over the weekend.</p>	<p>Find a picture that interests you and write a description of a setting.</p>	<p>Use your setting description and the picture to create a short story.</p>	<p>Write a letter. Here are some different &amp; purposes you could write:  A congratulatory letter to a famous person  A letter to someone who inspires you  A letter to a teacher  A friend  A letter of complaint  A persuasive letter  A letter to someone in a different country</p>	<p>A book or documentary review.  Please include the following:  Name:  What was it about (summary):  Favourite moments:  Recommended age:  Likes:  Dislikes:  A comment to the author/ documentary maker.</p>

Go outside in your back garden and observe some nature and sketch or paint what you see.	Using objects from your recycling bin or the garden, create a Mayan ruin.	Make a board game with at home ready to play with adults or children at home.	With an adult at home, play a board game.	With an adult at home, bake a treat. <a href="https://www.bbc.co.uk/food/collections/baking_with_children">https://www.bbc.co.uk/food/collections/baking_with_children</a>
Lunch				
Physical activity- Use 'sport super movers' KS2 or 'Keeping fit at home'.	Physical activity- Use 'sport super movers' KS2 or 'Keeping fit at home'.	Physical activity- Use 'sport super movers' KS2 or 'Keeping fit at home'.	Physical activity- Use 'sport super movers' KS2 or 'Keeping fit at home'.	Physical activity- Use 'sport super movers' KS2 or 'Keeping fit at home'.
Read and learn a poem off by heart.	Draw an illustration to represent the poem you read on Monday.	Remember your poem and write it out in neat handwriting in your yellow exercise book.	Perform the poem you learnt on Monday to somebody at home.	Create your own poem by following the structure of the poem you learnt on Monday.
BBC KS2 bitesize – complete a daily session online.	BBC KS2 bitesize – complete a daily session online.	BBC KS2 bitesize – complete a daily session online.	BBC KS2 bitesize – complete a daily session online.	BBC KS2 bitesize – complete a daily session online.
In your back garden, explore living things and their habitats. Identify what you find and present it in a number of ways: Fact file PowerPoint presentation	Research Mayans. Locate & identify the Mayan ruins and the culture they had at the time. Present it in a number of ways: Fact file PowerPoint presentation	Create a fact file for Mexico. Make sure you have included: Name: Capital city: Flag: Type of government: Population details: Trade:	Research our local environment. Locate & identify the main features of our local environment. Present it in a number of ways: Fact file	RE: research different inspirational people from different religious backgrounds. Create a fact file about them. Remember to include: Name: Place of birth: Religion:

<p>Non-Chronological report Poster Label diagram.</p> <p>Consider including: Name: Classification: Description: Habitat: Diet: Adaptation: Challenges: Life span: Life cycle:</p>	<p>Non-Chronological report Newspaper article Poster Label diagram.</p>	<p>Industry: Food: Export: Language: Culture: Dominant religion:</p>	<p>PowerPoint presentation Non-Chronological report Newspaper article Poster Label diagram.</p> <p>Consider including: Name: Population: Languages spoken: Nationalities in the local area: Local places of worship: Local landmarks: Local rivers: Local Parks: Local Wildlife: Local shops: Local activities to do:</p>	<p>Why they are inspirational: Impact their legacy has had on society:</p> <p>Possibilities of people you could research are: Mahatma Gandhi Anne Frank Martin Luther King Nelson Mandela Greta Thunberg Dalai Lama Rosa Parks Tanni Grey- Thompson Cristiano Ronaldo</p>
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