

A suggested timetable for children in Year 2 whilst they are at home during the COVID-19 school closure. Parents, please feel free to design your own timetable as these are suggestions to include a balance of on-screen, off-screen, physical activities through the day and plenty of opportunities for children to talk with you. This timetable can be revisited weekly during the length of school closure as the projects suggested require time to develop understanding and produce quality work.

Year 2				
Monday	Tuesday	Wednesday	Thursday	Friday
Physical activity with Joe Wicks live at 9.00 on his channel https://www.youtube.com/user/thebodycoach1	Physical activity with Joe Wicks live at 9.00 on his channel https://www.youtube.com/user/thebodycoach1	Physical activity with Joe Wicks live at 9.00 on his channel https://www.youtube.com/user/thebodycoach1	Physical activity with Joe Wicks live at 9.00 on his channel https://www.youtube.com/user/thebodycoach1	Physical activity with Joe Wicks live at 9.00 on his channel https://www.youtube.com/user/thebodycoach1
Sketch some insects you can see in the garden.	Sketch a close observation of a flower in your garden and label it.	Sketch a storyboard based on a well-known story you know.	Sketch a close observation of your favourite food.	Sketch your favourite character from a book.
Play Tackling Tables on blue level.	Play tackling tables on blue level.	Play tackling tables on blue level.	Play tackling tables on blue level.	Test yourself on Tackling Tables. There are multiplication and division tests to try.

<p>Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: Money Time Volume Fractions of number Fractions of 2D shape Word based problems using bar modelling and all four operations. Revise addition column method with renaming Revise subtraction column method with renaming Revise multiplication column method with renaming Revise place value and different ways of making the same number</p>	<p>Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: Money Time Volume Fractions of number Fractions of 2D shape Word based problems using bar modelling and all four operations. Revise addition column method with renaming Revise subtraction column method with renaming Revise multiplication column method with renaming Revise place value and different ways of</p>	<p>Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: Money Time Volume Fractions of number Fractions of 2D shape Word based problems using bar modelling and all four operations. Revise addition column method with renaming Revise subtraction column method with renaming Revise multiplication column method with renaming Revise place value and different ways of</p>	<p>Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: Money Time Volume Fractions of number Fractions of 2D shape Word based problems using bar modelling and all four operations. Revise addition column method with renaming Revise subtraction column method with renaming Revise multiplication column method with renaming Revise place value and different ways of</p>	<p>Login to MyMaths. These are the maths areas that need to be learnt before the end of the year: Money Time Volume Fractions of number Fractions of 2D shape Word based problems using bar modelling and all four operations. Revise addition column method with renaming Revise subtraction column method with renaming Revise multiplication column method with renaming Revise place value and different ways of making the same number Please work your way through the lessons and the homework for each</p>
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<p>Please work your way through the lessons and the homework for each maths area. Each area should take up to 2 weeks to complete.</p>	<p>making the same number</p> <p>Please work your way through the lessons and the homework for each maths area. Each area should take up to 2 weeks to complete.</p>	<p>making the same number</p> <p>Please work your way through the lessons and the homework for each maths area. Each area should take up to 2 weeks to complete.</p>	<p>making the same number</p> <p>Please work your way through the lessons and the homework for each maths area. Each area should take up to 2 weeks to complete.</p>	<p>maths area. Each area should take up to 2 weeks to complete.</p>
<p>Complete a reading comprehension activity from the year group folder on the school website.</p>	<p>Listen to a story on 'books read aloud by authors' (the link is on the school website). Using your yellow exercise book, summarise what you have heard and predict what might happen next. Please make sure your handwriting is neat.</p>	<p>Complete a reading comprehension activity from the year group folder on the school website.</p>	<p>Listen to a story on 'books read aloud by authors' (the link is on the school website). Using your yellow exercise book, summarise what you have heard and predict what might happen next. Please make sure your handwriting is neat.</p>	<p>Complete a reading comprehension activity from the year group folder on the school website.</p>
<p>Write a letter from the perspective of one story book character to</p>	<p>Write a description of a character or a setting.</p>	<p>Think of a well-known story. Retell it from a different characters</p>	<p>Write a report on the following areas:</p>	<p>Write a set of instructions for the treat that you baked last Friday.</p>

poem using your best handwriting.				Perform your poem to your family.
BBC KS1 bitesize – complete a daily session online.	BBC KS1 bitesize – complete a daily session online.	BBC KS1 bitesize – complete a daily session online.	BBC KS1 bitesize – complete a daily session online.	BBC KS1 bitesize – complete a daily session online.
<p>Do some research online about Rosa Parks.</p> <p>Children can record their findings under the following headings: Name: What they did: Why are they famous:</p> <p>Children can show their learning by: Drawing pictures Write an information book A PowerPoint Make a song about it.</p>	<p>Do some research online about Martin Luther King.</p> <p>Children can record their findings under the following headings: Name: What they did: Why are they famous:</p> <p>Children can show their learning by: Drawing pictures Write an information book A PowerPoint Make a song about it.</p>	<p>Do some research online about plants i.e. tulip, sunflower, lilies etc.</p> <p>Children can record their findings under the following headings: Name: Description: What conditions do they need to be in to grow: When can they be seen:</p> <p>Children can show their learning by: Drawing pictures</p>	<p>Do some research online about 7 continents of the world i.e. Europe, Asia, Australasia & Oceania, Antarctica, Africa, South America, North America.</p> <p>Children can record their findings under the following headings: Name: Language: Capital cities: Population: Landmarks: Traditional foods:</p>	<p>RE: do some research online about Hinduism – special days and festivals.</p> <p>This could be recorded under the following headings: Food Clothes Places of worship Traditions about the festival.</p> <p>Children can show their learning by: Drawing pictures Write an information book A PowerPoint A poster Make a song about it.</p>

		<p>Write an information book A PowerPoint Make a song about it.</p>	<p>Similarities and differences: Weather:</p> <p>Children can show their learning by: Drawing pictures Write an information book A PowerPoint Make a song about it.</p>	
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