

A suggested timetable for children in Reception whilst they are at home during the COVID-19 school closure. Parents, please feel free to design your own timetable as these are suggestions to include a balance of on-screen, off-screen, physical activities through the day and plenty of opportunities for children to talk with you. This timetable can be revisited weekly during the length of school closure as the projects suggested require time to develop understanding and produce quality work.

EYFS - Reception				
Monday	Tuesday	Wednesday	Thursday	Friday
Physical activity with Joe Wicks live at 9.00 on his channel <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>	Physical activity with Joe Wicks live at 9.00 on his channel <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>	Physical activity with Joe Wicks live at 9.00 on his channel <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>	Physical activity with Joe Wicks live at 9.00 on his channel <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>	Physical activity with Joe Wicks live at 9.00 on his channel <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>
Draw a house using shapes and colour this in.	Draw a pattern using shapes and colour this in.	Draw a picture of your favourite animals and label it.	Draw a picture of a part from your favourite story. Write a sentence about it.	Draw a picture of a garden and label what you have drawn.
Daily counting of objects up to at least 20 and beyond if possible.	Choose a number from 0-20. Then say the number that is one more than the number they chose.	Choose a number from 0-20. Then say the number that is one fewer than the number they chose.	Find different ways to make a number. Try any number from 3-20 and beyond if possible.	Choose a different object in the house every day. Go around and count how many they can find. E.g. light bulbs, stairs, light switches, spoons.

<p>Write one number from 1- 20 and find things around the house to draw to show that number.</p>	<p>Write two numbers from 1- 20 and find things around the house to draw to show that number. Add these numbers together.</p>	<p>Write two numbers from 1- 20 and find things around the house to draw to show that number. Take away the bigger number from the smaller number.</p>	<p>Draw two objects that you can see around the house. Draw a circle around the objects and write the number 2 underneath. Now repeat drawing these objects in two's until you have 10 sets. Can the groups in two's.</p>	<p>With the help of an adult, cut up a piece of paper into 20 pieces. Write a number on each piece of paper starting with 1 up to 20. Place these pieces of paper randomly on a table. Then arrange the numbers in order.</p>
<p>Complete a phonics activity from the year group folder on the school website.</p>	<p>Listen to a story on 'books read aloud by authors' (the link is on the school website). Using your yellow exercise book, summarise what you have heard and predict what might happen next. Please make sure your handwriting is neat.</p>	<p>Complete a phonics activity from the year group folder on the school website.</p>	<p>Listen to a story on 'books read aloud by authors' (the link is on the school website). Using your yellow exercise book, summarise what you have heard and predict what might happen next. Please make sure your handwriting is neat.</p>	<p>Complete a reading comprehension activity from the year group folder on the school website.</p>
<p>Write a shopping list to help your parents.</p>	<p>Write the openings for some stories e.g. One bright, sunny day.</p>	<p>Write a character description for a story character you have seen in a book. This</p>	<p>Write your own story.</p>	<p>Write a set of instructions for the treat that you baked last Friday.</p>

		could be in the form of a wanted poster.		
With an adult at home, make a musical instrument using recycled materials at home.	Play with playdough. Make some fruit and vegetables. Make a grocery sign with the help of an adult and sell your fruit and vegetables.	With an adult at home, play a board game.	Sing nursery rhymes or a song to your teddy bears. <a href="https://www.bbc.co.uk/bitesize/topics/zw2ntv4/resources/1">https://www.bbc.co.uk/bitesize/topics/zw2ntv4/resources/1</a>	With an adult at home, bake a treat. <a href="https://www.bbc.co.uk/food/collections/baking_with_children">https://www.bbc.co.uk/food/collections/baking_with_children</a>
Lunch	Lunch	Lunch	Lunch	Lunch
Physical activity- Use 'sport super movers' KS1	Physical activity- Use 'sport super movers' KS1	Physical activity- Use 'sport super movers' KS1	Physical activity- Use 'sport super movers' KS1	Physical activity- Use 'sport super movers' KS1
Read and learn a poem off by heart	Read, learn and write your poem using your best handwriting.	Read your poem with expression.	Add action when retelling your poem.	Perform the poem to your family.
Play a phase 3 or 4 game on phonics play.	Play a phase 3 or 4 game on phonics play.	Play a phase 3 or 4 game on phonics play.	Play a phase 3 or 4 game on phonics play.	Play a phase 3 or 4 game on phonics play.

<p>Do some research online about growing flowers and plants. Children can show their learning by: Drawing pictures Write an information book A photo diary Make a song about it.</p>	<p>Do some research online about minibeasts. Children can show their learning by: Drawing pictures Write an information book A photo diary Make a song about it.</p>	<p>Do some research online about tropical fruit and where they come from. Children can show their learning by: Drawing pictures Write an information book A photo diary Make a song about it.</p>	<p>Do some research online about the life cycle of a chick and a butterfly. Children can show their learning by: Drawing pictures Write an information book A photo diary Make a song about it.</p>	<p>RE: do some research online about the Sikh festival Vaisakhi and how it is celebrated.</p> <p>This could be recorded under the following headings: Food Clothes Places of worship Traditions about the festival.</p> <p>Children can show their learning by: Drawing pictures Write an information book A photo diary Make a song about it.</p>
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