

**English:****Extra-Terrestrial (E.T.)**

- **Diary** – Children will be asked to write imaginatively in order to create a diary entry from the perspective of a character from ET focusing upon a key event. This will help develop children's understanding of writing a narrative piece that both recounts and reflects upon a memorable moment.
- **Description** – Children will think creatively in order to write a descriptive paragraph in order to develop their understanding of setting and characterisation.
- **Story Writing** – Children will continue to build upon their understanding of writing narratives by writing a part of a story to extend and build upon an existing narrative.
- **Newspaper Report** – Children to write newspaper reports to detail a specific event that has occurred. Children will extend their understanding of writing informative recounts whilst carefully considering the audience at which their article is aimed.
- **Film Review** – Children will consider their personal opinions and use these to effectively evaluate something that they have watched in order to informatively advise others.

War:

- **Description** – Children will think creatively in order to write a descriptive paragraph in order to develop their understanding of setting and characterisation.
- **Letter writing** – Children will be asked to imagine that they are a soldier at war in order to write a letter home detailing the soldier's life at war so far.
- **Story** – Children will write a narrative that is set during the war. Children will be required to incorporate technical vocabulary and draw upon their knowledge of war in order to enhance their writing.

History/Geography:**Crime and Punishment:**

- To introduce the broad trends of crime and punishment from the Romans to the 21st century.

Black History:

- To learn about prominent figures who played a fundamental role in celebrating the achievements and strengths of black people across the centuries.

Home Learning For The Term:

- Times Tables.
- Spellings (Mondays & Fridays).
- Daily Reading.
- Consolidation Of Classroom Learning.

Maths:

Children will be asked to cover a variety of mathematical areas during this term. In order to successfully do this children will be taught a wide range of strategies, as well as drawing upon their existing knowledge of mathematical strategies. Children will be expected to master these areas and demonstrate their reasoning skills by explaining and sharing their various approaches to these questions. Children will participate in regular arithmetical practise in order to ensure that they have a thorough knowledge of the four main operations of addition, subtraction, multiplication and division.

- Reading and writing numbers to 10 million.
- Rounding numbers.
- Using mixed operations.
- Multiplication.
- Division.
- Word problems.
- Multiples / factors / square & prime numbers.
- Roman numerals.
- Fractions – adding, subtracting, multiplying & dividing.
- Decimals – adding & subtracting.
- Measurement – length, weight & capacity.
- Time.

Overall linking theme:

- Extra-Terrestrial
- War

**Religious Education:****Hinduism:**

- Be able to recognise the key beliefs of the Hindu religious tradition and explain the effect that those beliefs have on the lives of some Hindus.
- Be able to understand the effect that teaching from sacred text has on the way a Hindu may choose to behave.
- Be able to explain worship within the Hindu religious tradition and compare it to other worship they have studied.

Science:**Light:**

- Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eye.

Electricity:

- Construct a circuit.
- Name the components of a circuit.
- Describe and explain how a circuit works.
- Change the brightness of a bulb / volume of a buzzer / speed of a motor.
- Represent circuits by drawings and conventional symbols.
- Explain how to make a range of changes to a circuit.

Physical Education:

Indoor P.E.: Gymnastics: Children are to develop competence to excel in gymnastics/movement. Children are physically active for sustained periods of time. They are able to lead health and active lives.

Outdoor P.E.:

Tag Rugby: Attacking / Defending Skills. Techniques and strategies will be taught to pass the ball and position themselves in a team.

Hockey: Attacking / Defending Skills. Techniques and strategies will be taught to pass the ball and position themselves in a team.

Art & Design/ Design & Technology:

- Art & Design Technology will be incorporated into Science/RE/History/Geography.

Useful Reminder/s For The Term: **Indoor P.E. Kit:** White Shorts/ White Leggings and a T-Shirt / Plimsolls and/or Bare feet. **Outdoor P.E. Kit:** T-Shirt and Tracksuit / Trainers / **No Jewellery To Be Worn During P.E. Unless It Is Worn For Religious Observance (In Which Case It Should be Covered) for Health and Safety Reasons.**