



**Assessments for parents**

At Sandfield Close Primary School teachers assess children every day through teacher observations, discussions with children and work completed.

We report teacher assessments home to parents 3 times a year:

The 1<sup>st</sup> assessment in the autumn term and the 3<sup>rd</sup> assessment in the summer term are called ‘individual assessment summary’. This tells parents/carers their child’s ‘recent achievements’ in spoken language, reading, writing and maths. This report also shares with parents ‘things we are working on’ in spoken language, reading, writing and maths, which are individual targets for each child.

The 2<sup>nd</sup> assessment in the spring term is a detailed report sent home to parents/carers and the report also shares children’s attainment in all curriculum subject areas. Children’s effort grades and individual curriculum targets that support children’s learning are shared with parents too in this 2<sup>nd</sup> report in the spring term. Parents/carers will be able to understand the effort their child makes in specific subjects by seeing the following letters in a table:

- E – Excellent effort
- G – Good effort
- S – Satisfactory effort
- NI – Needs improvement with their effort

We use the following symbols (b, b+, w, w+, s, s+) to show parents/carers children’s attainment on their report and how this relates to age related expectations.

b	b means ‘beginning’ of a national curriculum year group.
b+	b+ means just above the ‘beginning’ of a national curriculum year group.
w	w means ‘working within’ a national curriculum year group.
w+	w+ means just above ‘working within’ a national curriculum year group.
s	s means working ‘securely’ in a national curriculum year group. This is the end of year expectation and shows your child meets the national curriculum requirements for the year group.
s+	s+ means working just above ‘securely’ in a national curriculum year group, mastering and applying national curriculum requirements.

The table below shows the age related expectation for children in each year group through the year. This can vary depending on what children show in their work/ learning/ discussions from term to term.

Age related expectation through the year	1 <sup>st</sup> half term (Autumn)	2 <sup>nd</sup> half term (Autumn)	3 <sup>rd</sup> half term (Spring)	4 <sup>th</sup> half term (Spring) This can be a short term.	5 <sup>th</sup> half term (Summer) This can be a short term.	6 <sup>th</sup> half term (Summer)
Year 1	1b	1b+	1w	1w+	1s	1s <i>1s+ is awarded for mastering all national curriculum requirements.</i>
Year 2	2b	2b+	2w	2w+	2s	2s <i>2s+ is awarded for mastering all national curriculum requirements.</i>
Year 3	3b	3b+	3w	3w+	3s	3s <i>3s+ is awarded for mastering all national curriculum requirements.</i>
Year 4	4b	4b+	4w	4w+	4s	4s <i>4s+ is awarded for mastering all national curriculum requirements.</i>
Year 5	5b	5b+	5w	5w+	5s	5s <i>5s+ is awarded for mastering all national curriculum requirements.</i>
Year 6	6b	6b+	6w	6w+	6s	6s <i>6s+ is awarded for mastering all national curriculum requirements.</i>

Children’s attainment is measured in steps and, depending on the time of year, children’s attainment in different subjects are placed in a table to show parents if children are: **working below age related**, **entering age related**, **at age related**, **above age related**.

Working Below	Entering Age Related	At Age Related	Above Age Related
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At the end of an academic year, above age related is only awarded for children that show a higher standard/mastery consistently in a subject based on their learning/ work/ discussions, ensuring all national curriculum requirements for the year group are evident and applied.