



### English:

- **War:**
- Recount – Children will be asked to write a newspaper report that details the events that occurred as a result of the air raids that took place in Britain during the war.
- Discussion – Children will be asked to participate in a debate which considers whether or not school children should be taught about War. Children will then write a discussion piece which considers both sides of this argument.
- **Staying Safe:**
- Children will complete a selection of writing tasks which will stem from our visit to the Warning Zone in Leicester. The Warning Zone is a life-skills centre that delivers life-saving messages to children as they prepare for the transition to secondary school. Children will participate in eight set-piece scenarios, as well as being shown an E-Safety Zone. We hope to educate the children so that they understand risks and consequences, peer pressure, anti-social behaviour, cyber-bullying and much more.

### Maths:

Children will continue to be asked to cover a variety of mathematical areas during this term. In order to successfully do this children will continue to be taught a wide range of strategies, as well as drawing upon their existing knowledge of mathematical strategies. Children will be expected to master these areas and demonstrate their reasoning skills by explaining and sharing their various approaches to these questions. Children will continue to participate in regular arithmetical practise in order to ensure that they have a thorough knowledge of the four main operations of addition, subtraction, multiplication and division.

- Solving word problems
- Calculating percentages
- Fractions, decimals and percentages
- Ratio and scaling
- Algebra
- Calculating area, perimeter and volume

### Science:

#### Animals and Humans:

- During the Spring Term, we will be learning about how our human bodies function and why it is crucial that we look after our health.
- We will be thinking about how intoxicating substances such as alcohol and the illegal use of drugs can have a negative impact on our daily lives and those around us.
- In addition, we will be looking more closely at the blood cells in our bodies and what they comprise of. Moreover, we will be focussing on the role, function and importance of red and white blood cells in our bodies.
- Next, 'Food and Nutrition' as a focus topic will also be studied. We will be thinking about how the five food groups play a pivotal role in maintaining a healthy and wholesome lifestyle; physically, emotionally and psychologically.
- Lastly, the significance of 'Exercising and Staying Active' is another key area of focus for our learning in Science this term.

### Geography:

#### Extreme Earth:

- As part of this topic, children will be learning about how different types of extreme weathers and climates both in the UK and around the world, can have a significant impact on our daily lives.
- We will be exploring and researching some of the hottest and coldest places in the world and how people living in these countries have to learn to adapt and adjust their lifestyles according to their countries weather and climate.

### Overall Linking Theme:

- War
- Staying safe

### Religious Education:

#### Marriage:

- To be able to identify some different elements of the wedding ceremonies they have studied.
- To be able to say how God is represented during these acts of worship for believers, through symbol and ritual.
- To be able to show an understanding of how wedding ceremonies symbolise the behaviour and attitude expected of believers to keep the commitment they have made.
- To be able to share their opinions and thoughts about the different religious wedding ceremonies.

### Physical Education:

**Indoor P.E.:** **Dance:** Children are to develop skills in competence, balance, control and agility to excel in Dance. Children are physically active for sustained periods of time. Consequently, they are able to lead healthy and active lives.

#### Outdoor P.E.:

- **Netball:** Attacking / Defending Skills. Techniques and Strategies will be taught to pass the ball and position themselves in a team.
- **Cricket:** Batting / Fielding Skills. Techniques and Strategies will be taught to bat, field and co-operate working as part of a team; aiming to be an outstanding team player!

### Home Learning For The Term:

- Times Tables. (Rockstars)
- Spellings (Mondays & Fridays).
- Daily Reading.
- Consolidation of Classroom Learning.

### Art & Design/ Design & Technology:

- Art & Design Technology will be incorporated into Science, Religious Education, History and Geography.

**Useful Reminder/s For The Term:** **Indoor P.E. Kit:** White Shorts/ White Leggings and a T-Shirt / Plimsolls and/or Bare feet. **Outdoor P.E. Kit:** T-Shirt and Tracksuit / Trainers / **No Jewellery To Be Worn During P.E. Unless It Is Worn For Religious Observance (In Which Case It Should be Covered) for Health and Safety Reasons.**