

# Eco-School Action Plan



**Eco-Schools**

Pupils need to take the lead in developing the Action Plan

Date Action Plan was developed: Autumn 2018

Action Plan developed by: Miss Eames (teacher), Mrs Dhillon (headteacher)  
Mrs Sutton (School Manager) and Eco Club leaders



Topic	Action	Target/Measure	Timescale/ Deadline	Who is responsible?	Evaluation of action/ Actual result achieved
Eco Committee	<p>Set up an Eco committee and meet once a half term.</p> <ul style="list-style-type: none"> <li>• Pupils</li> <li>• Teachers</li> <li>• School Manager</li> <li>• Premises Officer</li> </ul> <p>Parent / Governor</p>	<p>Review what has happened. Plan next steps. Discuss trips and assemblies that are linked to Eco Schools</p>		<p>Sarah Eames to organise All to attend.</p>	<p>Minutes of meetings Photographs of displays</p>
	<p>To update school Eco Code</p> <p>To place it in every classroom</p>	<p>Eco code up dated and shared with the whole school; including teachers, the kitchen and office.</p>	<p>Agreed by Jan 2019</p> <p>Autumn 2018</p>	<p>All teachers All pupils</p>	<p>Eco Code shared with parents and published in the newsletter. Eco code displayed in classrooms. Children know why we have an Eco Code. Children know what the Eco code is.</p>
Eco Celebration	<p>To increase awareness in the community about our Eco School ambitions</p>	<p>Eco Tea Party , invited parents Cakes made from Fairtrade products Invited guests</p>	<p>Summer 2019</p>	<p>All Eco Club</p>	<p>Photos. Donations to Wateraid Roots and Shoots</p>



## SCPS ECO Action Plan 2018-19

Topic	Action	Target/Measure	Timescale/ Deadline	Who is responsible?	Evaluation of action/ Actual result achieved
<p>Key Area Autumn 18</p> <p>Waste</p>	<p>To increase knowledge, skills, importance and awareness of recycling.</p> <p>To take part in the University of Leicester's European project SUSTAIN</p> <p>To recycle paper in school</p> <p>To recycle shoes for Happy Feet</p> <p>To promote a book swap each half term</p>	<p>Each class to have a recycling monitor</p> <p>Display of Sustainability of bags.</p> <p>Lessons looking at everyday objects.</p> <p>Ensure that there is a paper recycling bin in every classroom.</p> <p>Recycle Christmas cards.</p> <p>To collect shoes and use profit to buy wonder bag</p> <p>Book Swap has new books and new children attending</p>	<p>By end of Aut 18 term and then eco-monitors ongoing</p> <p>Eco leaders to check their progress in Spring and Summer term</p> <p>Done in 2018 To repeated in May 2019</p>	<p>All</p> <p>KH</p> <p>DK</p>	<p>Children named on Eco Board</p> <p>Cards to sell made from recycled materials</p>

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<p>Key Area Spring 18</p> <p><b>Global Citizenship</b></p>	<p>To increase knowledge, skills, values and awareness of the lives of others.</p>	<p>To maintain our Fairtrade Discuss the reasons for Fairtrade.</p>	Feb 19	HT	Poems written
		<p>Attend the Fairtrade conference</p>	Feb 19	SE&? Selected children	Art work displayed
	<p>To increase knowledge, skills, values and awareness of Fairtrade</p>	<p>Take part in work about the lives of others in Africa.</p>	Feb 19	HT	
	<p>To understand the importance of growing food to eat and comparing it with Africa</p>	<p>Grow food in a keyhole garden.</p>	Jan 19	SE/AD Eco Leaders	Photos of Fairtrade Trail
	<p>To sell 90 x 1kg bags of rice for project to send a child to school in Africa Spring 2017</p>	<p>Use the composting bin to recycle food from the kitchen</p>	Spring term 19	SE and selected children	Garden growing food to eat. Photos
	<p>To decide a new focus for Fairtrade for Fairtrade Fortnight Spring 2018</p>	<p>Learn about and set up a stall to sell Fairtrade Gingerbread men or Fairtrade cakes</p> <p>To capture interests of new families to Fairtrade products</p>	Summer 19		

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Global Citizenship continued...	<p><i>To know that food contains palm oil and the damage that causes to rainforests</i></p> <p><i>SE to take a display to ASE Conference based on sustainability</i></p> <p><i>SE to talk at ASE Conference about the sustainable projects at Sandfield linked to the Global Goals for Sustainable development</i></p> <p><i>SE to deliver a workshop at RCE conference in</i></p>	<p><i>Research orangutans and palm oil production</i></p> <p><i>Collect food labels and create a display on food containing palm oil</i></p> <p><i>Comments and discussions with delegates</i></p> <p><i>Comments from delegates</i></p> <p><i>Feedback from attendees</i></p>	<p><i>Feb 19</i></p> <p><i>Spring 19</i></p> <p><i>Jan 19</i></p> <p><i>Jan 19</i></p> <p><i>March 19</i></p>	<p><i>SE&amp; ?</i></p> <p><i>Group of Eco Club</i></p> <p><i>SE and Year 3</i></p>	<p><i>Display of visit</i></p> <p><i>Display of world map and food labels.</i></p>

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Topic	Action	Target/Measure	Timescale/ Deadline	Who is responsible?	Evaluation of action/ Actual result achieved
Key Area Autumn 2018  <b>Energy</b>	To reduce the amount of electricity used.	Energy monitors for each class appointed	Autumn 2018	See attached sheet	Graphs of class temperatures
		Visit by Lee Jowett how to use data handling software	Oct 18		Photos of meeting Analysis of school data Charts in classrooms completed Photos
	To reduce the amount of water consumed	Temperature of rooms collected	Ongoing		
		Energy monitors check each week if electricity being used pointlessly		all	
	To reduce the amount of gas consumed	No electricity day	Summer term 19	Energy monitors	Dynamatlite data
		Monitor what happens when solar panels are added to school as part of the Generation Green Project	Ongoing		
	To install LED lights in some parts of school				
	To monitor solar panels and dashboard in reception	Solar panels installed	Autumn 2019	Generation Green	Dashboard in front reception
	To take part in The Pod's EDF Switch off Fortnight	Competition –	Autumn 2018	Energy Monitors	Competition entry results
	To join Western Powers Energy competition	Competition	Autumn 2018	Open to all	Competition results
To create a video about reducing energy	Competition	Autumn 2018	Energy monitors	Competition results	

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<p>Key Area Spring 2019</p> <p><b>Biodiversity</b></p>	To grow a plant from seed	All children to grow a plant from seed during Easter week and take it home	March 19	All	Plants grown
	To look at the importance of pollinators	Competition Spring 19. Linked to our Roots and Shoots work	Easter holiday competition	Children/ SE	Work from children
	To identify the different type of bees in the school grounds	Pollination link Complete Pollination site survey		SE	Survey completed
	To observe chicks hatching from eggs	Plant more lavender plants Living Eggs brought into the classroom	Summer 19 and annually	F2 and Year 1	Work from children
	To continue Polli:nation Project	To survey the site in the summer term to see if there is an increase in pollinators	March 19	All	Site survey results
	To take part in the Bulbs4Kids project	Plant 800 bulbs for spring	Autumn 18	Year 5 6	Photos of bulb planting and the bulbs in spring
	To decide what to do with our solar dome	Solar dome being used to grow plants	Spring and Summer 2019 then ongoing	All	Solar dome being used in lessons
Litter	To take part in the Litter Less Campaign run by Lee Jowett for Eco Schools	To collect and weigh the litter To take part in litter competition	Spring 2019	All	Photographs of children taking part in positive action

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<i>Healthy Living</i>	<i>To know where food comes from</i>	<p><i>Link to year 3 science work on food.</i></p> <p><i>Take part in Potato Council Grow your potatoes competition</i></p> <p><i>To take part in Leicester City Council's Grow your Grub Competition</i></p> <p><i>To take part in 'Eat like a Champ' project</i></p>	<p><i>Spring 2019</i></p> <p><i>Summer 19</i></p> <p><i>Spring 2019/ brought forward to Autumn 2018</i></p>	<p><i>SE/ year 3</i></p> <p><i>SE and Grow your grub group</i></p> <p><i>Year 5</i></p>	<p><i>Display</i></p> <p><i>Eat the potatoes/ photos</i></p> <p><i>Completed booklets</i></p> <p><i>Survey of school packed lunches</i></p>