



## Topic



### Geography

We will look at where our food come from. We learn about trading fairly, focusing on Côte d'Ivoire and cocoa beans. We will explore where the food for our school dinners comes from and we discuss 'local versus global'.

### History

We will be learning about the Romans and when this time period happened in comparison to other historical events. We will find out about Roman settlements, how their society was organised, who ruled them and what legacy the Romans left behind.

### Art & Design

We will be learning to use a range of media to create our own Ancient Egyptian Scrolls. We will explore the styles, patterns, and techniques of Ancient Egyptian art and try to apply this to our own work.

### Design Technology

We will analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve.



## What are we learning in Year 4 during the Spring Term?

### Computing

First, we will create a podcast using iMovie. We will write a script, record it, and add sound effect. We will use data loggers to help us understand how and why data is collected. We will use computers to review and analyse the data collected.



### PSHE/RSE

We will be beginning our unit on 'celebrating differences' in which we will learn about making assumptions based on appearance, bullying, identifying what is special about us and what makes us unique.

We will also be thinking about our dreams and goals and discussing how to overcome disappointments as well as learning what we can do to achieve our goals.

### PE

In gymnastics we will learn to perform in time with a partner. In tag rugby we will develop our basic tag rugby skills, and develop tactics in competitive situations. In Football, we will learn some defensive skills, dribble in different directions, pass for distance. In dance we will learn how to include freeze frames in routines. Practise and perform a variety of different formations in dance



### Science

In Science this term we will continue to use our science enquiry skills to learn about solids, liquids and gases. We will observe that some materials change state when heated or cooled. We will use data loggers and thermometers to measure temperature in degrees Celsius (C). We then explore sounds; how they are made, how they travel, and looking for patterns in volume and distance.

### Spanish

We will learn how to order food and drinks. we will learn about the use of the possessive and the 3rd person. We will also learn to talk about what we have and do not have in our pencil case/school bag. We will recycle previously learnt grammar, using it with new vocabulary. We will develop our ability to create independent responses.



### Music

We will be introduced to samba music and the sights and sounds of the carnival. We will identify the main features of these styles of music, learn about syncopated rhythms and have a go at composing our own rhythm.



### Religious Education

In RE we will be looking at people that inspire us and the significance and importance of the signs and symbols in Hinduism, Christianity, Sikhism and Islam

