



Sandfield Close Primary School – Spanish

Vision Statement:

Our vision for modern foreign languages at Sandfield Close is for our children to develop a love of language learning. We want to lay solid foundations that will help them to become more confident and eager language learners at secondary school.

In the process, we hope to provide our children with a deeper understanding of other cultures and the world around them whilst helping them to strengthen their sense of identity.

We strongly believe that teaching Spanish enriches our curriculum, stimulates our children's creativity and supports their oracy and writing skills, therefore supporting our English vision statement.

National Curriculum Aims:

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Curriculum Overview:

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Year 3 Early Language Teaching	Phonetics 1 I'm Learning... Aprendo español.	Animals Los animales.	Musical Instruments Los instrumentos.	I Know How To Sé	Ice-Creams Los helados
Year 4 Intermediate Teaching	Phonetics 1 and 2 Presenting Myself Me presento	My family Mi familia	At the café En la cafetería.	In the classroom La clase.	What is the Weather? Qué tiempo hace?
Year 5 Intermediate Teaching	Phonetics 1 and 2 Presenting Myself Me presento	My family Mi familia	At the café En la cafetería.	In the classroom La clase.	What is the Weather? Qué tiempo hace?
Year 6 Intermediate Teaching	Phonetics 1 and 2 Presenting Myself Me presento.	My family Mi familia	At the café En la cafetería.	In the classroom La clase.	What is the Weather? Qué tiempo hace?



Curriculum Content:

Key Stage 2:

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3.

It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing Languages
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.