Sandfield Close Primary School
School Improvement Priorities 2025-26– 1 page summary

Priority 1	Priority 2	Priority 3
To develop the teaching of English to ensure there is a clear sequence of learning in Reading and Writing with identified expectations that support ambition for all pupils	**The planning from schemes is carefully adapted to ensure lessons meet children's needs through high quality practice based on effective assessment for learning and assessment of learning**	**To ensure the EYFS and KS1 curriculum ensures that children are well prepared for the next stage in their education**
- Children's reading books and tasks are matched to their ability level - Foundation skills of handwriting, spelling and sentence writing are embedded - Clear and consistent sequence of writing for each piece of writing; which reduces cognitive overload, where learning builds on from each lesson and is understood and taught by all teachers - High quality texts are used for the teaching of Reading and Writing - Teacher assessment judgements are accurate	- Teachers' planning (slides) will be adapted from the scheme to support the needs of the children in your class (Maths and foundation subjects) - Teachers' planning (slides) demonstrate an understanding of effective teaching pedagogy i.e. visuals, key vocabulary, key knowledge, questioning, meaningful tasks, scaffolds etc. - Continue to develop effective for learning strategies from the Walkthru books to assess children's learning - Subject co-ordinators to continue to monitor their subjects to ensure teaching and learning is of a high quality and children are learning more and remembering more	- High quality continuous provision opportunities in all areas of learning in Reception - High quality interactions between adults and children to develop vocabulary, fluency in English and learning of key knowledge and concepts - Foundations skills in early Reading, Writing and Maths are explicitly taught daily in Reception and KS1 – Timetables - Effective transition from Reception to Year 1 - All adults are deployed effectively to support learning